



VIVEKANANDA COLLEGE

(GOVT. SPONSORED) (NAAC ACCREDITED GRADE 'A')

Ref. No.....

Date.....

Students' Feedback Report

Session 2018-2019

Feedback on Academic performance and ambience of the institution

The institution obtains feedback from students of different disciplines on the syllabus through their official website. The questionnaire covers social, economic, and contemporary aspects of the syllabus. Students rated the questions on a scale from E to A, where E represents "Very Poor" (scoring 0) and A represents "Excellent" (scoring 4).

The overall score from the students' feedback was 3.12 out of 4, indicating a good academic performance and ambience of the institution. The feedback indicates that the institution plays an active role in organizing seminars, conferences and workshops. The institution is committed to provide an overall mentoring to the students. According to the feedback it is evident that the institution has successfully facilitated excellent cognitive, social and emotional growth in its students. The institution emphasizes on identifying strengths and weaknesses in individual students and helps them to overcome the latter.

Students' Feedback on curriculum

Session 2018-2019

A general introspection of education and environment of the institution depends on the students' expressions of feedback. For NAAC AQAR (2018-19), the college obtained feedback from Students of different disciplines across the campus. The overall score obtained is 3.26 on a 4 point scale, indicating an excellent evaluation. Other scores divided among the sections which are important criteria of achievement for a college have been recorded as well. This score reflects the students' positive perceptions of the institution's education and environment. Key points from the feedback include:



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Curriculum Completion:

Students indicated that the syllabus can be completed within the stipulated time.

Participative Teaching-Learning Methods:

There is ample scope for adopting methods like seminars, presentations, group discussions, and projects.

Clarity of Syllabus Objectives:

Both teachers and students find the syllabus objectives to be clear.

These elements highlight the effectiveness of the college's educational strategies and its supportive environment for students.

Actions Taken Report

Session 2018-2019

The feedback collected from students of different disciplines at Vivekananda College, Thakurpukur, for NAAC AQAR (2018-2019) has been thoroughly analyzed. With an overall score of 3.26 on a 4-point scale, the feedback indicates a high level of satisfaction. This report outlines the actions taken to address them, integrating relevant insights from the administrative and academic audit.

1. Seminars, Workshops, and Conferences:

- Organized more domain specific seminars, workshops and conferences.

2. Quality of Teaching and Mentoring:



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- Promoted the use of more interactive and interesting teaching tools (use of more ICT enabled tools).
- 3. Health, Hygiene, and Cleanliness:**
- Established hygiene protocols and regular cleaning schedules.
- 4. Improvement of ambiance:**
- Beautification of the college garden area to inculcate a feeling of environmental connectedness among students.
- 5. Skill Development and Employability:**
- Induction of Skill Enhancement Courses (SEC) and Ability Enhancement Compulsory Courses (AECC) as a part of newly introduced Choice Based Credit System (CBCS).
- 6. Administrative Improvements:**
- Enhanced the efficiency and responsiveness of the college office to better serve students.



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Teachers' Feedback Report on Academic performance and ambience of the institution

Session: 2018-2019

NAAC AQAR (2018-2019) data reflected through feedback statistics graphs collected from all the faculty members of different disciplines of the institution shows an overall average score of 3.17 out of 4. The feedback indicates that teachers were satisfied with the institutional infrastructure, which provides a peaceful and conducive environment for teaching and learning. This institution is **well known for organizing seminars, workshops and conferences throughout the year** for individual streams covering a high magnitude of domains. The feedback suggests teachers are highly satisfied with the standard of hygiene and cleanliness of the institution. Teachers are satisfied with the prompt services provided by the college office. The institution encourages the **student-centric methods of learning which is appreciated by the teachers**. According to the teachers' feedback, the institution plays a significant role in inculcating skills that enhance employability along with fostering social responsibility among students. This indicates that the college not only focuses on academic excellence but also emphasizes the **development of practical skills and ethical values, preparing students for professional success and responsible citizenship**.

Teachers' Feedback Report on

Curriculum planning

Session: 2018-2019

According to the data collected for the NAAC AQAR (2018-19) from teachers of various disciplines regarding their feedback on the curriculum, multiple facets were reflected in their responses. The overall average score was 3.26 out of 4, which is considered excellent. According to the teachers' feedback, the syllabus can be completed within the stipulated time, though time management is challenging. The institution provides ample opportunities for participative teaching-learning methods, including seminars, presentations, group discussions, and projects. Additionally, the aims and objectives of the syllabus are clear to both teachers and students.



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Action Taken Report on the Feedback Analysis Report of Teachers for Vivekananda College, Thakurpukur 2018-2019

1. Faculty Development:

Organized professional and faculty development programs and encouraged teachers to improve the use of ICT tools and innovative teaching methods by joining various FDPs. Special emphasis was placed on supporting teachers who were less comfortable with the latest ICT tools. Organized more workshops and seminars focusing on cognitive, social, and emotional development.

2. Extra Classes for slow learners:

Increased the number of extra classes and provided additional support for slow learners and students with special needs. Teachers were encouraged to allocate more time for these initiatives. Teachers were instructed to ensure that course objectives and outcomes are clearly communicated to students.

3. Research and Innovation:

Faculties were encouraged to apply for grants to support and organize more academic activities.



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4. Student Enrichment Programs:

Teachers conducted student seminars, educational tours, field visits, hands-on training, internships, career counselling, and skill enhancement programs. Promoted student participation in research-based articles, and presentations.

5. Social awareness and promotion of work ethics:

- Increasing the activities of the women's cell, social equality cell.
- Organize more environment awareness programs and encourage teachers and students to participate actively.

6. Co-Curricular and Sports Activities:

Expanded the range of co-curricular activities and sports programs to foster overall student and teacher development. Teachers were encouraged to organize such programs. Various cells were directed to organize these activities regularly.

7. Health and Hygiene:

Continue to promote hygiene and cleanliness across the campus and implement regular cleanliness drives.



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Alumni feedback

Session: 2018-2019

Feedback on academic performance and ambience

The NAAC AQAR 2018-2019 report highlights the institution's excellent performance in various aspects, supported by optimistic alumni feedback. The overall average score of 3.1 on a 4-point scale reflects high satisfaction among and good feedback from alumni. According to the alumni feedback, the institution is doing a commendable job in several areas. Firstly, its efforts in organizing seminars, conferences, and workshops are rated as quite satisfactory. This suggests that the institution is actively engaging in providing opportunities for professional development and learning beyond the classroom. Secondly, the institution has a mechanism in place to identify students' strengths and address their weaknesses, which is considered good based on the feedback. This indicates that the institution is attentive to individual student needs and is committed to fostering their growth and improvement by providing appropriate support and interventions. Overall, these efforts contribute to a supportive and effective educational environment. The institution consistently encourages students to participate in various extracurricular activities, promoting a well-rounded educational experience. Additionally, the peaceful and calm environment of the institution is highly appreciated by the alumni, reflecting a positive and conducive atmosphere for learning and personal development.

Action taken report based on Alumni feedback analysis

The alumni feedback collected for the academic year 2018-2019 as part of NAAC AQAR reflects positive responses regarding the academic performance and overall ambience of the institution. With an average score of 3.1 on a 4-point scale, the feedback indicates a high level of satisfaction among alumni across different disciplines.

- Increased frequency of student development programmes like seminars, webinar, presentation, group discussions etc.
- More efficient ICT enabled teaching - learning methods.
- Increased faculty development programmes to keep teachers updated with the latest educational methodologies.



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Addressing Societal Aspects:

1. Gender Issues and Inclusivity:

Implemented gender sensitization training and awareness programs.

2. Environmental Adaptability and Sustainability:

- Introduced sustainability and environmental management courses.
- Launched projects and initiatives focused on biodiversity, sustainability and environmental conservation.

3. Project-Based Learning:

- Increased emphasis on group projects and peer collaboration.

4. Monitoring and Continuous Improvement:

- Conducted regular surveys and feedback collection from alumni to monitor the effectiveness of implemented changes.
- Continuously assessed and revised the actions taken based on ongoing feedback and emerging needs.



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Feedback Analysis Report of Employers

Vivekananda College, Thakurpukur

2018-2019

NAAC AQAR (2018-19) statistics revealed accumulated feedback from various prestigious institutions and organizations where many students of this institution have been placed and serving with full potentiality rated the institution's curriculum from different perspectives. The employers were asked a set of ten questions. On the basis of their response to these questions, an assessment was made regarding the various aspects of the academic and personality building potential of the college. Generally, according to the feedback, the curriculum is aptly developed for boosting innovative thinking and creating skilled human resources. Most of the responses which are taken formulate that there is a nice balance between theoretical and practical knowledge imparted during the programme, which is clearly aimed at capacity building at a young stage of the students. This allows graduates to be competitive in the job market. The syllabus is made in such a fashion that it's not only bridging the gap between industrial, social, environment and academic institutions but also imparting value added learning. The curriculum has effectively addressed various cross-cutting issues relevant to contemporary society, such as gender issues and environmental sustainability. The curriculum incorporates project-based learning, which has significantly increased student participation in group projects. However, there is still some scope of improvement. This is summarized below.

Action Taken Report Based on Employers' Feedback Analysis (2018-19)

Curriculum Enhancement:

1. Innovative Understanding and Skill Development:

- Expanded opportunities for students to participate in hackathons, innovation challenges, and workshops.



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2. Entrepreneurship Promotion:

- Collaborated with successful entrepreneurs for guest lectures and mentorship programs.

3. Addressing Societal Aspects:

a) Gender Issues and Inclusivity:

- Implemented gender sensitivity and awareness programs.

b) Environmental Adaptability and Sustainability:

- Projects and initiatives focused on green practices and environmental conservation.

4. Connecting Industry, Society, and Academics:

a) Industry-Academia Collaboration:

- Regular industry visits and guest lectures by industry experts.

b) Societal Engagement:

- Community service and outreach programs integrated into the curriculum.
- Projects addressing local and global societal issues.



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