



VIVEKANANDA COLLEGE

(GOVT. SPONSORED) (NAAC ACCREDITED GRADE 'A')

Ref. No.....

Date.....

Students' Feedback Report

Session 2019-2020

Feedback on Academic performance and ambience of the institution

Results and employability are measures of student success and the college relies on student feedback for proper assessment, introspection, and follow-up actions for improvement. For the NAAC AQAR (2019-2020), the college collected input from students across various departments and disciplines. **The feedback reflected an overall score of 3.16 on a 4-point scale, which is excellent—considering a long disruption caused by the Covid outbreak at the end 2020 March.**

Key points from the feedback include:

- **Excellent Service Amidst Covid Restrictions:**The college office was praised for its excellent service during the pandemic, adapting well to the restrictions.
- **Hygiene and Cleanliness:** Students noted that the college maintained high standards of hygiene and cleanliness.
- **Active Engagement in Seminars and Workshops:** The institution's proactive role in organizing seminars, conferences, and workshops was well-received.
- **Encouragement of Extracurricular Activities:**The college's encouragement of student participation in extracurricular activities was highly appreciated.
- **Quality of Teaching-Learning Experience:** Overall, students rated the quality of the teaching-learning experience as excellent. This positive feedback underscores the institution's commitment to maintaining high educational standards and supporting student development, even in challenging times.



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Students' Feedback on curriculum

Session: 2019 - 2020

A general introspection of Education and environment of the institution depends on the students' expressions of feedback. For NAAC AQAR (2019-20), the college obtained feedback from Students of different disciplines across the campus. The overall score obtained is 3.13 on a 4-point scale, indicating good feedback. Other scores divided among the sections which are important criteria of achievement for a college have been recorded as well. **This score reflects the students' positive perceptions of the institution's efforts to continue online curriculum delivery.**

Action taken

Session 2019-2020

Academic Performance and Ambience

1. Seminars and workshops:

The college organized workshops and seminars on variety of topics, including those of generic importance. Towards the end of the academic year, due to the unprecedented situation of the COVID 19 pandemic and the resulting lockdown activities in the physical mode had to be stopped. However, this opened the door for a new innovation wherein all such activities were conceived and implemented online.

2. Quality teaching and mentoring:



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The college promoted the use of more interactive and interesting teaching tools (use of more ICT enabled tools). Along with the traditional chalk-and-board teaching, the use of ICT was both desirable as well as effective. During Covid-19 lockdown, teachers and students adopted and adapted the online mode of teaching-learning.

3. Health and wellbeing:

The college invited speakers from Biomedical background to give lectures on common health hazards including pathogenic diseases, and ailments related to pollution.

4. Extra-curricular activities:

The College created ample scope and space for sports and other extra-curricular activities in 2019. Students were encouraged to be part of online cultural activities, such as drama, music, recitation etc. during Covid-19.

5. Environmental awareness:

From celebration of important environmental days, such as the Earth Day, Environment Day etc. to various kinds of awareness drives, the college inculcated the much-needed awareness amongst its students about the raging environmental problems including climate change.



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Teachers' Feedback Report on Academic performance and ambience of the institution

Session: 2019-2020

NAAC AQAR (2019-2020) data reflected through feedback statistics graphs collected from all the faculty members of different disciplines of the institution shows an overall average score of 3.14 out of 4. The feedback indicates that teachers are satisfied with the academic performance and ambience of the institution. The NAAC AQAR (2019-2020) feedback score highlights several key aspects of the institution's performance:

- **Active Engagement in Seminars, Conferences, and Workshops:** The institution takes a proactive role in organizing various academic events, and this effort has been rated as quite satisfactory by the students.
- **Student-Centric Learning Methods:** The institution encourages teaching methods that focus on the students, aiming to enhance their learning experiences through participatory and experiential learning approaches.
- **Extracurricular Activities:** Students are consistently encouraged to participate in a wide range of extracurricular activities, which contribute to their overall development and engagement.
- **Campus Hygiene and Cleanliness:** According to teachers' feedback, the institution maintains a high standard of hygiene and cleanliness on the campus, ensuring a healthy and conducive environment for learning.

These elements together illustrate the institution's commitment to providing a comprehensive and supportive educational experience for its students.



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Teachers' Feedback Report on Curriculum planning Session: 2019-2020

NAAC AQAR (2019-2020) data, reflected through feedback statistics graphs collected from faculty members across various disciplines of this college, shows an overall average score of 3.13 on a 4-point scale, which is considered moderately good. According to teachers' feedback, the institution excels in several areas contributing to a robust educational experience. The institution arranges ample opportunities for internships, student exchanges, and field visits. These programs provide practical experience and exposure, which are essential for students' professional and personal growth. Teachers report that the syllabus is consistently completed within the stipulated time, ensuring that all course content is thoroughly covered and students are well-prepared. The curriculum is designed to motivate students to engage deeply with their studies, fostering a passion for learning and encouraging them to explore subjects more comprehensively.

Action taken Report based on Teachers' Feedback Analysis (2019-2020)

1. Teaching methods:

The college promoted the use of more interactive and interesting teaching tools (use of more ICT enabled tools). Along with the traditional chalk-and-board teaching, the use of ICT was both desirable as well as effective. Due to this emphasis, the teachers could resort to online teaching after the pandemic related lockdown.

2. Online resources and their implementation:

The institution had its own Youtube page and other online resources, which the teachers and students were encouraged to use.

3. Remedial classes:

Teachers were encouraged to conduct special classes for slow learners, beyond the regular classes. Such remedial classes has a significant impact on the students.



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4. Environmental and Social Responsibility:

Conducted awareness programme for teachers and students on professional ethics, especially during the time of pandemic. Special sessions were conducted for mental wellbeing for all institutional community, including teachers, students, and staff.

5. Health and hygiene:

Regular health awareness programmes were conducted. At the early stage of the pandemic, the college campus was periodically sanitized, and the community members were encouraged to follow hygienic lifestyle.

6. Research and innovation:

Faculty members were encouraged to take up research projects, attend seminars and conferences, and publish their research findings. To this effect, some financial assistance was provided for select research projects by the Research and Guidance Cell.



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Alumni feedback

Session: 2019-2020

The NAAC AQAR 2019-2020 report highlights the institution's excellent performance in various aspects, supported by alumni feedback. The overall average score of 3.17 on a 4-point scale reflects moderately satisfied alumni.

The Alumni lauded the institution's active role in continuing online classes, organizing seminars, conferences, and workshops despite Covid-19 lockdown resulting in closure of campus. Quality teaching and mentoring, essential for the institution's success, received positive feedback. The active role of the institution in identifying student strengths, addressing weaknesses, and continuously improving the teaching-learning process through monitoring and review is noteworthy. The institution has achieved significant accomplishments in encouraging student-centric methods to enhance learning experiences and promoting extracurricular activities. The institution's initiatives in sports, health, social responsibility, and employment enhancement are commendable. Overall, the teaching-learning experience at the institution is highly productive and functional, with alumni expressing strong satisfaction with the institution's efforts and achievements in various areas.

Action taken report based on Alumni feedback analysis

The following actions are taken based of the alumni feedback:

- Enhanced efficiency of the college office service.
- The institution has placed significant importance on teaching in a hybrid mode, blending online and in-person instruction to ensure a seamless and flexible learning experience.
- Increased frequency of development programmes like seminars, webinar, presentation, group discussions etc.
- More efficient ICT enabled teaching - learning methods.
- Increased faculty development programmes to keep teachers updated with the latest educational methodologies.



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Addressing Societal Aspects:

Gender Issues and Inclusivity:

- Implemented gender sensitization training and awareness programs.

Environmental Adaptability and Sustainability:

- Introduced sustainability and environmental management courses.
- Launched projects and initiatives focused on biodiversity, sustainability and environmental conservation.

Monitoring and Continuous Improvement:

- Conducted regular surveys and feedback collection from alumni to monitor the effectiveness of implemented changes.
- Continuously assessed and revised the actions taken based on ongoing feedback and emerging needs.



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Feedback Analysis Report of Employers

Vivekananda College, Thakurpukur

2019-20

NAAC AQAR (2019-2020) statistics revealed accumulated feedback from various prestigious institutions and organizations where many students of this institution have been placed and serving with full potentiality rated the institution's curriculum from different perspectives. The feedback has been assessed on the basis of ten questions asked about curriculum taught for the courses which help the students to secure places for job opportunities as well as create a platform for taking up higher studies. According to the feedback, the curriculum is aptly developed for boosting innovative thinking and creating skillful human resources. Most of the responses which are taken formulate that there is a striking balance between theoretical knowledge gaining and practical application. This learning technique has built the capacity for young minds to compete in the job market. However, the syllabus is made in such a fashion that it's not only bridging the gap between industrial, social, environment and academic institutions but also imparting value added learning. The curriculum has effectively addressed various cross-cutting issues relevant to contemporary society, such as gender issues and environmental sustainability. The curriculum incorporates project-based learning, which has significantly increased student participation in group projects.

Action Taken Report Based on Employers' Feedback Analysis

(2019-20)

Key Feedback Points:

- The curriculum supports innovative understanding and skill-oriented human resource development.
- The syllabus effectively promotes entrepreneurship.
- The curriculum balances theoretical knowledge and practical applicability, boosting job opportunities and value-oriented learning.
- Major societal aspects such as gender issues, environmental adaptability, and sustainable growth are addressed.
- The curriculum connects industry, society, and academic sectors.



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- Enhanced communication skills and leadership qualities are developed.

Actions Taken:

Curriculum Enhancement:

Innovative Understanding and Skill Development:

- Expanded opportunities for students to participate in hackathons, innovation challenges, and workshops.

Entrepreneurship Promotion:

- Collaborated with successful entrepreneurs for guest lectures and mentorship programs.

Addressing Societal Aspects:

Gender Issues and Inclusivity:

- Implemented gender sensitivity and awareness programs.

Environmental Adaptability and Sustainability:

- Projects and initiatives focused on green practices and environmental conservation.

Connecting Industry, Society, and Academics:



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Industry-Academia Collaboration:

- Regular industry visits and guest lectures by industry experts.

Societal Engagement:

- Community service and outreach programs integrated into the curriculum.
- Projects addressing local and global societal issues.



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