



# VIVEKANANDA COLLEGE

(GOVT. SPONSORED) (NAAC ACCREDITED GRADE 'A')

Ref. No.....

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## Students' Feedback Report

### Session: 2020-2021

Results and employability are measures of student success, and the college relies on student feedback for proper assessment, introspection, and follow-up actions for improvement. For the NAAC AQAR (2020-2021), the college collected input from students across various departments and disciplines.

The feedback reflected an overall score of 3.25 on a 4-point scale, which is excellent—considering the tremendous disruption caused by the Covid lockdown and the physical and emotional pressures, including personal loss and separation due to COVID-19.

Students' feedback indicates that the institution's role in academic affairs and maintaining the ambiance is more than satisfactory. The statistical score suggests that the institution provides a peaceful and calm environment conducive to learning. Students acknowledged the institution's good performance in offering future opportunities, learning experiences, and supporting their holistic growth. Overall, the feedback suggests that the college administration, teachers, and students effectively navigated the disruptions caused by the pandemic, maintaining a high level of performance and support.

## Feedback on Curriculum

### Session 2020-2021

The institution obtains feedback from students of different disciplines on the syllabus through their official website. The questionnaire covers social, economic, and contemporary aspects of the syllabus. Students rated the questions on a scale from E to A, where E represents "Very Poor" (scoring 0) and A represents "Excellent" (scoring 4).

The overall score from the students' feedback was 3.19 out of 4, indicating an excellent evaluation. This high score reflects that the curriculum is well-received and motivates students to engage more deeply with their studies. Additionally, the feedback



*Richanda*  
Teacher-in-Charge  
VIVEKANANDA COLLEGE  
Thakurpukur, Kol-63



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suggests that the curriculum is aligned with the requirements of state and national level examinations in the relevant subjects. Students also noted that the institutional library is well-equipped with a sufficient number of prescribed books and study materials.

According to the students' feedback, the syllabus was successfully covered within the stipulated time despite the challenges posed by the pandemic. Teachers adapted to the situation by conducting regular online classes and providing online study materials. This ensured that the students continued to receive quality education and were able to keep up with the syllabus as planned. The effort and commitment of the faculty in transitioning to an online mode of teaching were well-appreciated by the students.

## Action taken Report based on Students' Feedback Analysis (2020-2021)

### Academic Performance and Ambience

#### 1. Awareness programme and seminars:

The institution organized online activities, including webinars/workshops/ awareness programmes; The institution arranged a webinar delivered by eminent virologist Prof. Amitabha Nandy on Management of viral diseases to spread awareness among students and teachers during COVID 19 pandemic.

#### 2. Quality teaching and mentoring:

Developed an interface, examination portal, upgraded its *Youtube* channel etc. to maintain the quality of teaching-learning as well as general well-being during long periods of absence due to covid protocol.

Promoted the use of more interactive and interesting teaching tools (use of more ICT enabled tools). Implemented more hybrid mode of teaching (Google meet, youtube lectures, Google classrooms).



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**3. Campus and home sanitization during pandemic:**

The institution arranged periodic sanitization programmes in the campus, conducted a Workshop on Preparation of hand sanitizer (Resource person: Dr. MD.Selim, Assistant Professor, Chemistry Department) during Covid Pandemic.

**4. Increased educational seminars and webinars:**

Organized more domain specific seminars/webinars, workshops and conferences.

**5. Upgradation:**

The College continued its developmental work such as upgrading the playground, publication of Annual Journal *Bodhi* (ISSN).

**6. Environmental awareness:**

Implemented online and offline programmes to educate students about environmental conservation and sustainability.



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## Teachers' Feedback Report on Academic performance and ambience of the institution

Session: 2020-2021

NAAC AQAR (2020-2021) data reflected through feedback statistics graphs collected from all the faculty members of different disciplines of reflects an average score of 3.32 out of 4. The feedback indicates that teachers were satisfied with the institutional infrastructure, which provides a peaceful and conducive environment for teaching and learning.

The institution actively encouraged student participation in various extracurricular activities. Despite the disruptions caused by the pandemic in 2020-2021, teachers organized numerous webinars and online programs to keep students engaged and motivated. The institution is recognized for its outstanding involvement in and organization of sports, cultural activities, quizzes, drama, and skill development programs. This commitment to a well-rounded educational experience highlights the institution's dedication to fostering both academic and personal growth among its students.

## Teachers' Feedback Report on

### Curriculum planning

Session: 2020-2021

NAAC AQAR (2020-2021) data, reflected through feedback statistics graphs collected from faculty members across various disciplines of this esteemed institution, shows an overall average score of 2.96 on a 4-point scale, which is considered satisfactory. According to the teachers' feedback, the aims and objectives of the syllabus are clear to both teachers and students, indicating satisfaction with the curriculum planning. The curriculum is effective in broadening the knowledge and perspective of the subject matter. It provides ample opportunities for participative teaching-learning methods, such as seminars, students' presentations, group discussions, and projects. These interactive and engaging methods help students to understand the subject better. Overall, the feedback suggests that the curriculum is well-designed to facilitate effective teaching and meaningful learning.



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## Action taken Report based on Teachers' Feedback Analysis (2020-2021)

### 1. Introduction of teaching innovation during pandemic disruption:

During pandemic, and the consequent disruption of regular classroom teaching, the institution took several measures to maintain the quality of teaching and learning, as well as the general well-being of its community. It organized various online activities, including webinars, workshops, and awareness programs, to keep students and staff engaged and informed.

### 2. Online resources and their implementation:

The institution developed an interface and examination portal and upgraded its YouTube channel. This ensured that educational content and communication channels remained accessible and effective.

Teachers took special initiatives to adapt to the new-normal by conducting online teaching through platforms like Google Meet and Zoom. They also created YouTube lecture series and utilized Google Classroom for sharing study materials. These efforts ensured continuous learning and support for students, despite the challenges posed by the pandemic.

### 3. Remedial classes:

Since online classes are usually difficult to follow for many students, special sessions were conducted by the teachers to help the slow learners.

### 4. Environmental and Social Responsibility:

Conducted awareness programme for teachers and students on professional ethics, especially during the time of pandemic. Special sessions were conducted for mental wellbeing for all institutional community, including teachers, students, and staff.

### 5. Health and hygiene:

Regular health (including COVID-19) awareness programmes were conducted. During the pandemic, the college campus was periodically sanitized, and the community members were encouraged to follow hygienic lifestyle.

### 6. Research and innovation:

Faculty members were encouraged to take up research projects, attend seminars and conferences, and publish their research findings. To this effect, some financial assistance was provided for select research projects by the Research and Guidance Cell.



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## Alumni Feedback

### Session: 2020-2021

The NAAC AQAR 2020-2021 report highlights the institution's excellent performance in various aspects, supported by optimistic alumni feedback. The overall average score of 3.29 on a 4-point scale reflects high satisfaction among and good feedback from alumni.

The institution's active role in organizing seminars, conferences, and workshops has been significant, with alumni recognizing these efforts. Quality teaching and mentoring, essential for the institution's success, also received positive feedback. The institution is committed to providing opportunities for learning and holistic growth, informing stakeholders about expected competencies, course outcomes, and program outcomes.

The active participation of the institution in identifying student strengths, addressing weaknesses, and continuously improving the teaching-learning process through monitoring and review is noteworthy. The institution has achieved significant accomplishments in encouraging student-centric methods to enhance learning experiences and promoting extracurricular activities.

The institution's initiatives in sports, health, social responsibility, and employment enhancement are commendable. The central library, known for its quality services and peaceful environment. Overall, the teaching-learning experience at the institution is highly productive and functional, with alumni expressing strong satisfaction with the institution's efforts and achievements in various areas.



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## Action taken report based on Alumni feedback analysis

The alumni feedback collected for the academic year 2020-2021 as part of NAAC AQAR 2020-2021 reflects positive responses regarding the academic performance and overall ambience of the institution. With an average score of 3.29 on a 4-point scale, the feedback indicates a high level of satisfaction among alumni across different disciplines.

The following actions are taken based of the alumni feedback:

- Enhanced efficiency of the college office service.
- The institution has placed significant importance on teaching in a hybrid mode, blending online and in-person instruction to ensure a seamless and flexible learning experience.
- Increased frequency of development programmes like seminars, webinar, presentation, group discussions etc.
- More efficient ICT enabled teaching - learning methods.
- Increased faculty development programmes to keep teachers updated with the latest educational methodologies.

### Addressing Societal Aspects:

#### Gender Issues and Inclusivity:

- Implemented gender sensitization training and awareness programs.

#### Environmental Adaptability and Sustainability:

- Introduced sustainability and environmental management courses.
- Launched projects and initiatives focused on biodiversity, sustainability and environmental conservation.

#### Project-Based Learning:

- Increased emphasis on group projects and peer collaboration.

#### Monitoring and Continuous Improvement:

- Conducted regular surveys and feedback collection from alumni to monitor the effectiveness of implemented changes.
- Continuously assessed and revised the actions taken based on ongoing feedback and emerging needs.



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## Feedback Analysis Report of Employers

Vivekananda College, Thakurpukur

2020-2021

NAAC AQAR (2020-2021) statistics revealed accumulated feedback from various prestigious institutions and organizations where many students of this institution have been placed and serving with full potentiality rated the institution's curriculum from different perspectives. The feedback has been assessed on the basis of ten questions asked about curriculum taught for the courses which help the students to secure places for job opportunities as well as create a platform for taking up higher studies. According to the feedback, the curriculum is aptly developed for boosting innovative thinking and creating skilful human resources. Most of the responses which are taken formulate that there is a striking balance between theoretical knowledge gaining and practical application. This learning technique has built the capacity for young minds to compete in the job market. However, the syllabus is made in such a fashion that it's not only bridging the gap between industrial, social, environment and academic institutions but also imparting value added learning. The curriculum has effectively addressed various cross-cutting issues relevant to contemporary society, such as gender issues and environmental sustainability. The curriculum incorporates project-based learning, which has significantly increased student participation in group projects.

## Action Taken Report Based on Employers' Feedback Analysis

(2020-21)

### Key Feedback Points:

- The curriculum supports innovative understanding and skill-oriented human resource development.
- The syllabus effectively promotes entrepreneurship.
- The curriculum balances theoretical knowledge and practical applicability, boosting job opportunities and value-oriented learning.
- Major societal aspects such as gender issues, environmental adaptability, and sustainable growth are addressed.



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- The curriculum connects industry, society, and academic sectors.
- Enhanced communication skills and leadership qualities are developed.

## **Actions Taken:**

### **Curriculum Enhancement:**

### **Innovative Understanding and Skill Development:**

- Expanded opportunities for students to participate in hackathons, innovation challenges, and workshops.

### **Entrepreneurship Promotion:**

- Collaborated with successful entrepreneurs for guest lectures and mentorship programs.

### **Addressing Societal Aspects:**

#### **Gender Issues and Inclusivity:**

- Implemented gender sensitivity and awareness programs.

#### **Environmental Adaptability and Sustainability:**

- Projects and initiatives focused on green practices and environmental conservation.

### **Connecting Industry, Society, and Academics:**



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## Industry-Academia Collaboration:

- Regular industry visits and guest lectures by industry experts.

## Societal Engagement:

- Community service and outreach programs integrated into the curriculum.
- Projects addressing local and global societal issues.



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