



VIVEKANANDA COLLEGE

(GOVT. SPONSORED) (NAAC ACCREDITED GRADE 'A')

Ref. No.....

Date.....

Students Feedback Report

Session: 2021-22

A general introspection of Education and environment of the institution depends on the students' expressions of feedback. For NAAC AQAR (2021-22), the college obtained feedback from Students of different disciplines across the campus. The overall score obtained is 3.19 which is moderately good for 4-point scale. Other scores divided among the sections which are important criteria of achievement for a college have been recorded as well. The scores suggest quality performance on each part. The moderate scores can evaluate the fright of pandemic situation and physical support from many facilities were disrupted. Yet the institution has been actively organizing seminars, conferences and workshops during that period. The quality of teaching and mentoring process is equally impactful achievement for the institution. Institution providing opportunities, learning & holistic growth in an upscale manner and the process adapted by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes are commendable and proven to be impactful even in those adverse situations. The students' regulatory practices such as to identify strengths, remedy to overcome weakness in students and engaging students with monitoring, review with continuous quality improvement of the teaching learning process follows suit for achievements along with generating student satisfaction and progress. The role of the institution in encouraging the student-centric methods for enhancing learning experience and role of the institution in encouraging participation to extra-curricular activities are mass motivating factors for students inclusive and quality education and health improvement were encouraged during that phase also. The role of the Institution in encouraging sporting activities & good of health cultures associates institution with progressive and affirmative initiatives for increasing interests in fitness and sportsmanship. An effective part of an institution is to inculcate skills enhancing employability with social responsibility among the students of the institution. The central library which is a pillar of the institution that is powerful and ensures a serene and tranquil environment for education and concentration as a nucleus by supporting the students with enough resources after the restrictions were uplifted. The services are up to the mark for the library and office as well. The hygiene is strictly maintained in the campus as the calm and peacefulness is very observational quality of the institute even after observing natural calamities. The overall teaching learning experience of the institutions proves to be at an adequate state.



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Action Taken Report Based on Students' Feedback Analysis (2021-22)

Introduction: The feedback collected from students of different disciplines at Vivekananda College, Thakurpukur, for NAAC AQAR (2021-22) reflects the academic performance and environment of the institution. With an overall score of 3.19 on a 4-point scale, the feedback indicates a moderately good level of satisfaction. This report outlines the key feedback points and the actions taken to address them, integrating relevant insights from the administrative and academic audit.

Key Feedback Points:

- Overall score of 3.19 on a 4-point scale, indicating moderate satisfaction.
- Active organization of seminars, conferences, and workshops despite pandemic disruptions.
- Quality of teaching and mentoring processes is impactful.
- Opportunities for learning and holistic growth are provided in an upscale manner.
- Effective communication of expected competencies, course outcomes, and program outcomes.
- Identification and support of student strengths and weaknesses.
- Continuous quality improvement of the teaching-learning process.
- Encouragement of student-centric methods for enhancing learning experiences.
- Promotion of extracurricular activities, sports, and health improvement.
- Emphasis on employability skills and social responsibility.
- Central library services are highly appreciated.
- Efficient and helpful college office services.
- Strict maintenance of hygiene and a peaceful campus environment.

Actions Taken:

Academic and Co-Curricular Enhancements:

Seminars, Workshops, and Conferences:

- **Increased Frequency and Diversity:**
 - Organized more domain-specific seminars, workshops, and conferences to cater to different disciplines.



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- Invited industry experts and academic scholars to provide in-depth learning experiences.

Quality of Teaching and Mentoring:

- Implemented a formal mentoring program to provide consistent guidance and support to students.

Student-Centric Methods:

• Innovative Teaching Techniques:

- Promoted the use of interactive and engaging teaching methods.
- Integrated technology-enhanced learning tools to support diverse learning needs.

Extracurricular Activities and Sports:

• Activity Expansion:

- Expanded the range of extracurricular and sports activities available to students.
- Provided resources and support for student-led initiatives and clubs.

Skill Development and Employability:

• Employability Programs:

- Introduced skill development programs aimed at enhancing employability.
- Conducted workshops and training sessions focused on soft skills and employability skills.

Institutional Support and Services:

Library and Office Services:

• Library Upgrades:

- Enhanced library resources, including digital and physical collections.
- Extended library hours to accommodate students' needs.

• Office Efficiency:

- Improved the efficiency and responsiveness of the college office.
- Streamlined administrative processes to improve student experiences.



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Communication and Environment:

- **Proactive Communication:**
 - Strengthened communication channels between students, teachers, and college authorities.
- **Environmental Awareness:**
 - Implemented programs to educate students about environmental conservation and sustainability.
 - Promoted initiatives focused on green practices within the campus.

Health, Hygiene, and Cleanliness:

- **Hygiene Protocols:**
 - Established strict hygiene protocols and regular cleaning schedules.
 - Conducted health and hygiene awareness programs for students.

Monitoring and Continuous Improvement:

- **Regular Surveillance:**
 - Implemented regular surveillance to maintain high standards of hygiene and cleanliness. More CCTV installed at strategic locations throughout the campus.
 - Ensured timely redressal of issues related to cleanliness and hygiene and other academic, administrative and infrastructure grievances were promptly resolved.

Quality Assurance:

- **Continuous Quality Improvement:**
 - Established a continuous review process for the teaching-learning activities.

Administrative Improvements:

- Enhanced the efficiency and responsiveness of the college office to better serve students.



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Feedback Analysis Report of Teachers Vivekananda College, Thakurpukur 2021-22

NAAC AQAR (2021-22) data reflected through feedback statistics graphs collected from all the faculty members of different disciplines of this coveted institution depict that an overall average score of 3.33 on a 4-point scale is considered to be a good score in terms of satisfactory level. To have an effective learning outcome the institution is able to provide cognitive, social and emotional growth for almost the majority of the teachers. The institution being funded by various government agencies is able to organise seminars, conferences and workshops at a regular interval. However, the esteemed faculties are also showing tremendous growth by accumulating grants from various sources. As the students are major stakeholders of this college a general as well as programme specific course designs and their outcomes are perfectly intimidated to the students. To identify the loose pockets of each batch a separate remedial mechanism has also been designed to accentuate the overall growth process. To analyse the effectiveness of existing curriculum and to implore quality teaching the institution has ensured to practice a student centric teaching-learning method. This institution is recognised for its exceptional participation and organisation of sports, cultural activities, quiz, drama, art-craft fairs and skill development programs. The students are also made socially responsible through the active channelization of women's cell, social equity cell, anti-ragging cell and so on and so forth. However, they are also motivated to act as responsible citizens by continuous avenues of learning various environment awareness programs. The Central Library being an integral part of academic institutions facilitates students and teachers with a vast arena of books and journals. The institution has an enormous body of skilled official workers who expertise in handling all official works and maintains a highly accentuated digital data base as a part of ICT enabled system. The institution is not only able to inculcate a sense of hygiene and cleanliness among all but also able to spread a message of maintaining a calm and peaceful environment all through the year.



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Action Taken Report on the Feedback Analysis Report of Teachers for Vivekananda College, Thakurpukur 2021-22

- 1) Organized more workshops and seminars focusing on cognitive, social, and emotional development.
- 2) Faculties were encouraged to apply for grants to support and organize more academic activities.
- 3) Teachers were instructed to ensure that course objectives and outcomes are clearly communicated to students.
- 4) Increasing the activities of the women's cell, social equality cell. Organized more environment awareness programs and encourage students to participate actively.
- 5) Organize more environment awareness programs and encourage teachers and students to participate actively.
- 6) Continue to promote hygiene and cleanliness across the campus and implement regular cleanliness drives
- 7) Expanded the collection of books and journals in the Central Library to support the academic needs of students and faculty. The digital resources were enhanced and database to provide better access to academic materials.
- 8) Teachers were encouraged to workshops and faculty development programs to train themselves in using the latest ICT tools. Encouraged teachers to integrate these tools into their teaching methods for improved student engagement.
- 9) Teachers were directed to focus additional resources on supporting slow learners and students with special needs
- 10) The teachers have the freedom to take students on field visits and engage in experiential learning activities.
- 11) Instructed teachers to relate course content to real-world situations. Encouraged the use of practical examples from everyday life to make learning more relevant and engaging for students.



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Alumni Feedback Report

Session: 2021-22

The responses of NAAC AQAR 2021-22 on academic performance and ambience of the institution reflects the feedback from Alumni of different disciplines. The score of the collected responses can be considered a positive and good score that is 3.22 on 4-point scale. The scores in case of other questions also support the optimistic alumni feedback. The institutions' role in taking active interest in organizing Seminars, Conferences & Workshop are significant and the institution have achieved it. Among the other roles of the institution Quality of teaching and mentoring is another essential need for a successfully running institution. The score obtained in this category also provide good feedback for the institution. The responsibilities of an institution require to bestow the opportunities, learning & holistic growth. The institution has been and encouraging in case of informing stakeholders about expected competencies, course outcomes & program outcomes. The active participation of the institution as well the departments involved to identify strengths, remedy to overcome weakness in students and engaging students engaging students with monitoring, review & continuous quality improvement of the teaching learning process is remarkable. The reports also reflect institutions pressing achievements in encouraging the student-centric methods for enhancing learning experiences and role of the Institution in encouraging participation to extra-curricular activities. The institution and the initiatives from the departments showcase results in sports and nurturing of health. Not only that social responsibility and enhancement in employment are two more encouraging factors for the Institution. The central library along with its services, calm and peaceful environment establishes quality studying experience as well as the institution. The hygiene in the institution is a matter of strict management and it does present good results. The overall teaching-learning experience proves to be highly productive and functional.

Action Taken Report Based on Alumni Feedback Analysis (2021-22)

Introduction: The alumni feedback collected for the academic year 2021-22 as part of NAAC AQAR 2021-22 has been analyzed to understand the academic performance and overall ambience of the institution. The feedback, which scored an average of 3.22 on a 4-point scale, indicates a positive response from alumni across different disciplines. This report outlines the key feedback points and the actions taken to address them.

Key Feedback Points:

- Positive score of 3.22 on a 4-point scale indicating general satisfaction.
- High marks for organizing seminars, conferences, and workshops.



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- Good feedback on quality of teaching and mentoring.
- Effective communication of expected competencies, course outcomes, and program outcomes.
- Strong focus on identifying student strengths and addressing weaknesses.
- Remarkable continuous quality improvement in the teaching-learning process.
- Encouragement of student-centric methods and extracurricular activities.
- Positive results in sports and health initiatives.
- Strong emphasis on social responsibility and employment enhancement.
- Excellent library services and conducive study environment.
- Strict management of hygiene and cleanliness.
- Overall productive and functional teaching-learning experience.

Actions Taken:

Enhancing Academic Performance:

Seminars, Conferences, and Workshops:

- Increased the frequency and diversity of seminars, conferences, and workshops.
- Invited industry experts and academic scholars to provide more in-depth learning experiences.
- Developed a structured calendar for these events to ensure regular participation.

Quality of Teaching and Mentoring:

- Conducted regular training and development programs for faculty to enhance teaching skills.
- Implemented a formal mentoring program to provide consistent guidance and support to students.

Improving Communication and Competency Awareness:

Stakeholder Communication:

- Enhanced communication strategies to better inform stakeholders about expected competencies, course outcomes, and program outcomes.
- Organized orientation sessions and informational workshops at the start of each academic year.

Student Support and Continuous Improvement:



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• **Identifying Strengths and Weaknesses:**

- Increased the use of diagnostic assessments to identify student strengths and weaknesses early in the academic year.
- Developed targeted intervention programs to address identified weaknesses and build on strengths.

• **Quality Improvement:**

- Established a continuous review process for the teaching-learning activities.
- Encouraged faculty to adopt innovative teaching methodologies and regularly update their knowledge.

Student-Centric Methods and Extracurricular Activities:

• **Learning Experiences:**

- Promoted student-centric learning methods, including interactive and collaborative learning.
- Integrated technology-enhanced learning tools to support diverse learning needs.

• **Extracurricular Activities:**

- Expanded the range of extracurricular activities available to students.
- Provided resources and support for student-led initiatives and clubs.

Sports, Health, and Social Responsibility:

• **Sports and Health:**

- Improved sports facilities and provided more opportunities for students to engage in physical activities.
- Launched health and wellness programs like health camps, counselling cell (Psychology) focusing on physical and mental health.

• **Social Responsibility and Employment:**

- Increased community service and outreach programs to foster social responsibility.
- Strengthened career services and placement support to enhance employment opportunities for graduates.

Library Services and Environment:

• **Library Services:**

- Upgraded library resources, including digital and physical collections.

Hygiene and Cleanliness:



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- Implemented strict hygiene protocols and regular cleaning schedules to maintain a clean and healthy campus environment.

Monitoring and Continuous Improvement:

- Conducted regular surveys and feedback collection from alumni to monitor the effectiveness of implemented changes.
- Continuously assessed and revised the actions taken based on ongoing feedback and emerging needs.



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Feedback Analysis Report of Employers' Vivekananda College, Thakurpukur 2021-22

NAAC AQAR (2021-22) statistics revealed accumulated from prestigious institutions and organisations where many students of this institution have been placed and serving with full potentiality rated the institution's curriculum from different perspectives. The feedback has been assessed on the basis of ten questions asked about curriculum taught for the courses which help the students to secure places for job opportunities as well create a platform for taking up higher studies. As per the feedback curriculum is aptly developed for boasting for developing innovative thinking and creating skilful human resources. Most of the responses which are taken formulate that there is a striking balance between theoretical knowledge gaining and practical application. This learning technique has built the capacity for young minds to compete in the job market. However, the syllabus is made in such a fashion that it's not only bridging the gap between industrial sectors, social environment and academic institution but also imparting value added learning. Various cross cutting issues have been addressed which are relevant in present day situations like gender issues, changing environmental adaptability with a virtue of leading towards sustainability. Projects based learning which is a part of curriculum has encouraged student's level of participation in group projects while maintaining a cooperative attitude towards learning. This has also developed a sense of inclusiveness and enhanced communication skills among them. An approach to provide a productive communicative working sphere has emancipated through this curriculum-based learning.



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Action Taken Report Based on Employers' Feedback Analysis (2021-22)

Introduction: The feedback from prestigious institutions and organizations where our students have been placed and served has been evaluated. This feedback covers various aspects of our curriculum, focusing on its effectiveness in preparing students for job opportunities and higher studies. The analysis was based on ten questions assessing the curriculum's ability to develop innovative thinking, create skilful human resources, and maintain a balance between theoretical knowledge and practical application.

Key Feedback Points:

- The curriculum effectively develops innovative thinking and skilful human resources.
- There is a balance between theoretical knowledge and practical application.
- The syllabus bridges the gap between industrial sectors, social environment, and academic institutions while imparting value-added learning.
- Relevant cross-cutting issues such as gender issues, environmental adaptability, and sustainability are addressed.
- Project-based learning enhances student participation, cooperation, inclusiveness, and communication skills.
- The curriculum fosters a productive and communicative working environment.

Actions Taken:

Curriculum Enhancement:

- **Innovative Thinking and Skills Development:**
 - Increased emphasis on project-based learning and practical applications within the curriculum.
 - Introduction of more case studies and real-world problem-solving sessions to foster innovative thinking.

Balancing Theoretical and Practical Knowledge:



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- Integration of more hands-on workshops, internships, and lab sessions.
- Regular lab visits by PG students and guest lectures by professionals to provide practical insights.
- Enhanced use of simulation tools and software to bridge the gap between theory and practice.

Addressing Cross-Cutting Issues:

- **Gender Issues and Inclusivity:**
 - Workshops and seminars on gender sensitivity and inclusivity in the workplace.
 - Inclusion of gender studies and diversity management modules in the curriculum.
- **Environmental Adaptability and Sustainability:**
 - Courses and modules focusing on sustainable practices and environmental management.
 - Encouragement of research projects on sustainability and green technologies.
- **Skill Development Workshops:**
 - Soft skills and communication workshops integrated into the curriculum.
 - Training sessions on teamwork, leadership, and professional ethics.

Enhancing Communication and Inclusiveness:

- **Project-Based Learning:**
 - Emphasis on group projects to foster teamwork and collaboration.
 - Encouragement of interdisciplinary projects to enhance inclusiveness and broaden perspectives.
- **Communication Skills:**
 - Inclusion of communication skills training as a mandatory part of the curriculum.
 - Activities such as debates, presentations, and public speaking events to enhance verbal and written communication skills.

Monitoring and Continuous Improvement:

- Regular surveys and feedback collection from employers and industry partners.
- Continuous assessment and revision of the curriculum based on feedback and changing industry needs.
- Establishment of a dedicated committee to monitor the effectiveness of implemented changes and suggest further improvements.



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