



VIVEKANANDA COLLEGE

(GOVT. SPONSORED) (NAAC ACCREDITED GRADE 'A')

Ref. No.....

Date.....

Students Feedback Report

Session: 2022-23

Higher education institutions encompass not only academia but and holistic approach and NAAC AQAR (2022-23), the college obtained feedback from Students of different disciplines for such improvements. The overall score helps in visualizing sessional growth and achievements. The score obtained on overall is 3.67 on a 4-point scale. The scores also reflect on the all the criteria concerned. The criterion has scored more than 3.5 in all of them. Role of the institution in taking active interest in organizing Seminars, Conferences & Workshop are incredibly essential and institution providing opportunities, learning & holistic growth is absolutely related to the factors that help achieve prosperity as a college. The quality of teaching and mentoring process in the institution creates cognitive, social & emotional growth process, the initiatives undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes are remarkable in sessional analysis. Students are institutional wealth for a college the mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students by the institution suggest positive diversification of student's potential. The institution has brought many important changes in tactics in engaging students with monitoring, review & continuous quality improvement of the teaching learning process and the role of the institution in encouraging the student-centric methods for enhancing learning experiences across disciplines in students. The effective role of the institution in encouraging participation to extra-curricular activities encouraging sporting activities & good cultures of health is exemplary and promotes psychological wellbeing as well. Institution takes a huge role in inculcating skills enhancing employability with social responsibility which again is an important assessment for academic foundations. The services from central library to college office are at par for the sake of the quality education and the environment of the college remained clean and composed to support the future of academics ensures uninterrupted education and ambience. The overall teaching learning capabilities of the institution has gone up for the students and the effort is reflecting through the institutional growth.

Action Taken Report Based on Students' Feedback Analysis (2022-23)

Introduction: The feedback collected from students of different disciplines at Vivekananda College, Thakurpukur, for NAAC AQAR (2022-23) has been thoroughly analyzed. With an overall score of 3.67 on a 4-point scale, the feedback indicates a high level of satisfaction. This report outlines the key feedback points and the actions taken to address them, integrating relevant insights from the administrative and academic audit.



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Key Feedback Points:

- Overall score of 3.67 on a 4-point scale, indicating high satisfaction.
- Scores for all criteria exceed 3.5.
- The institution's active interest in organizing seminars, conferences, and workshops is essential.
- Quality of teaching and mentoring facilitates cognitive, social, and emotional growth.
- Effective communication of expected competencies, course outcomes, and program outcomes.
- Mechanisms to identify strengths and remedy weaknesses in students.
- Continuous quality improvement of the teaching-learning process.
- Encouragement of student-centric methods for enhancing learning experiences.
- Promotion of extracurricular activities, sports, and health.
- Emphasis on employability skills and social responsibility.
- High-quality services from the central library and college office.
- Clean and composed campus environment supporting academic pursuits.

Actions Taken:

Academic and Co-Curricular Enhancements:

Seminars, Workshops, and Conferences:

- **Increased Frequency and Diversity:**
 - Organized more domain-specific seminars, workshops, and conferences to cater to different disciplines.

Quality of Teaching and Mentoring:

- **Faculty Development:**
 - Conducted regular training programs for faculty to enhance their teaching and mentoring skills.

Student-Centric Methods:

- **Innovative Teaching Techniques:**
 - Promoted the use of interactive and engaging teaching methods.
 - Integrated technology-enhanced learning tools to support diverse learning needs.



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Extracurricular Activities and Sports:

- **Activity Expansion:**
 - Expanded the range of extracurricular and sports activities available to students.
 - Provided resources and support for student-led initiatives and clubs.
 - NSS, NCC, and Women's Cell activities were intensified to sensitize students to these critical issues like professional ethics, gender, and environment

Skill Development and Employability:

- **Employability Programs:**
 - Conducted workshops and training sessions focused on soft skills and employability skills.
 - Organized career fairs and networking events to connect students with potential employers.
 -

Institutional Support and Services:

Library and Office Services:

- The Central Library continues to expand its repository of books and journals, including e-books, and provides OPAC facilities.
- Departmental libraries are maintained for specialized needs.
- The book bank assists economically disadvantaged students.
- **Office Efficiency:**
 - Improved the efficiency and responsiveness of the college office.
 - Streamlined administrative processes to reduce bureaucracy and improve student experiences.

Communication and Environment:

- **Proactive Communication:**
 - Strengthened communication channels between students, teachers, and college authorities.
- **Environmental Awareness:**
 - Implemented programs to educate students about environmental conservation and sustainability.
 - Promoted initiatives focused on environmental sustainability within the campus.

Health, Hygiene, and Cleanliness:



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• **Hygiene Protocols:**

- Established strict hygiene protocols and regular cleaning schedules.
- Conducted health and hygiene awareness programs for students and staff.

Monitoring and Continuous Improvement:

• **Regular Surveillance:**

- Implemented regular surveillance to maintain high standards of hygiene and cleanliness.

Quality Assurance:

• **Continuous Quality Improvement:**

- Established a continuous review process for the teaching-learning activities.
- Encouraged faculty to adopt innovative teaching methodologies and regularly update their knowledge.

Add-On Courses:

• **Course Expansion:**

- Introduced many Add-On courses, promoting multidisciplinary and interdisciplinary education to enhance employability.

Teaching-Learning Evaluation:

Admission:

• **Transparent Process:**

- Continued a transparent and fair online admission process, ensuring equal opportunities for all eligible applicants, adhering to University and State Government regulations.

ICT Infrastructure:

• **Enhanced Facilities:**

- Upgraded LMS, high-speed internet, updated computers, smart classes, projectors, Airtel data services



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Feedback Analysis Report of Teachers

Vivekananda College, Thakurpukur

2022-23

As per the data collected for NAAC AQAR (2022-23) from the teachers of various disciplines of this esteemed institution covering academic performances and ambience of the institution, multiple facets have reflected through the responses. This institution being academically sound is well known for organising seminars, workshops and conferences throughout the year for individual streams covering a high magnitude of domains. However, it is quite expected that the one-size –fits-all approach will not fit for all the departments as the quality of students vary from one to another. Still the quality of teaching, mentoring process facilitate overall cognitive, social and emotional growth of the budding young pupils provided by the institution. Higher degree of responses reflects a greater platform presented by the college in reviewing and continuous quality improvement of teaching learning process following mostly student-centric methods. As the saying goes ‘all work no play makes jack a dull boy’, to eliminate monotonous prescribed curriculum institute evokes students for a vast arena of co curriculum and sport activities under the umbrella term of various cells. Even the institution takes pride in inculcating skills enhancing employability without compromising social responsibilities. While addressing generic terms like ‘good job’ as a positive affirmation for the institution, the role of Central Library, computerised and comprehensive services provided by the college office deserve a humble sense of gratitude. The proactive communication with teachers, college authority, and student’s forum help the institution to maintain a peaceful and calm environment as this interrelationship is utterly important to foster the growth of the college. Here in this academic hub along with learning and skills developing students are well mentored about environmental assets followed by a basic standard of health, hygiene and cleanliness. A regular surveillance keeps a proper institutional standard of hygiene and cleanliness. With timely redressal of problems, ensuring quality teaching learning, acknowledging everyone’s contribution, levelling up one’s ability the institution is able to provide a healthy and nurturing environment to all.



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Action Taken Report on the Feedback Analysis Report of Teachers for Vivekananda College, Thakurpukur 2022-23

1. Faculty Development:

- Organized professional and faculty development programs and encouraged teachers to improve the use of ICT tools and innovative teaching methods by joining various FDPs. Special emphasis was placed on supporting teachers who were less comfortable with the latest ICT tools.

2. Extra Classes:

- Increased the number of extra classes and provided additional support for slow learners and students with special needs. Teachers were encouraged to allocate more time for these initiatives.

3. Curriculum Enhancement:

- Directed teachers to relate course materials to real-world situations by incorporating more practical examples and applications from everyday life. Emphasized applied learning and practical exposure through revamped curriculum that integrates internships and projects.

4. Co-Curricular and Sports Activities:

- Expanded the range of co-curricular activities and sports programs to foster overall student and teacher development. Teachers were encouraged to organize such programs. Various cells were directed to organize these activities regularly.

5. Student Enrichment Programs:

- Teachers conducted student seminars, educational tours, field visits, hands-on training, internships, career counselling, and skill enhancement programs. Promoted student participation in research-based articles, presentations, and publications.



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6. Library and Resource Enhancement:

- Upgraded the Central Library facilities and established more departmental libraries to provide better reading and research opportunities for students and faculty. Increased computer-student ratio and enhanced ICT infrastructure for teachers.

7. Administrative and Professional Development:

- Organized professional development programs and administrative training for faculty and staff to improve the academic ambiance and administrative functioning of the institution.

8. Environmental and Social Responsibility:

- Conducted awareness programs for teachers and students on professional ethics, value-added education, gender sensitization, environment protection, and waste management. Increased the number of NSS activities and programs under the Eco Club.

9. Research and Innovation:

- Encouraged faculty members to undertake research projects, attend seminars and conferences, and publish their findings. Some financial assistance was provided for select programs, and the Research Grant cell tried to motivate research activities.

10. Infrastructure Development:

- Planned the construction of a new building to include staff rooms and additional facilities. Regular maintenance of lab facilities and infrastructure was ensured to maintain quality and safety standards.

13. Health and Hygiene:

- Maintained a high standard of cleanliness and hygiene throughout the campus. Conducted regular surveillance to ensure the institution's standards of health and hygiene were upheld.

14. Inclusive Education:



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- Added facilities for persons with disabilities, such as wheelchair access and specialized toilets.

15. Noble Initiatives:

- Launched initiatives like the "EAT WELL - STAY HEALTHY" scheme to provide affordable meals for economically underprivileged students. Digitized the Zoology Museum and established heritage corners for various departments.

16. Institutional Recognition:

- The teachers took initiative and achieved ISO 9001, ISO 14001, and ISO 50001 certifications, reflecting the institution's commitment to quality management, environmental management, and energy management systems.

17. Quality Assurance:

- **Continuous Quality Improvement:**
 - Established a continuous review process for the teaching-learning activities.
 - Encouraged faculty to adopt innovative teaching methodologies and regularly update their knowledge.



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Alumni Feedback Report

Session: 2022-23

The reports originating from the responses for of NAAC AQAR 2021-22 on academic performance and ambience of the institution reflects the feedback from Alumni of different disciplines reveal a gratifying score that is 3.32 on 4. The reports clearly portray effective results as the institution had taken successful steps to manage and maintain the integrity and environment of the institution. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop delivers systematic education and learning opportunities. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth of the pupils previously present in the institution and performance of the Institution providing opportunities, learning & holistic growth of the students admitted to the institution in different disciplines. The institution in informing stakeholders about expected competencies, course outcomes & program outcomes have produced satisfying results. The students are irreplaceable part of the institution and identification of their strengths as well as finding remedy to overcome weaknesses in students were appreciable from the alumni side. The role of the Institution in encouraging, engaging students with monitoring, review & continuous quality improvement of the teaching learning process and establishing student-centric methods for enhancing learning experiences have been optimistically perceived by the students. The extra-curricular activities and sports had been of utmost priority of the institution. The role of institution in inculcating skills enhancing employability with social responsibility have also been recognized and emphasized. The central library and the environment of the college provides good studying experiences. The college office scores high and proves to be helping the students. The overall learning experiences reaches high score for proving quality learning opportunity.

Action Taken Report Based on Alumni Feedback Analysis (2022-23)

Introduction: The alumni feedback collected for the academic year 2022-23 as part of NAAC AQAR 2021-22 reflects positive responses regarding the academic performance and overall ambience of the institution. With an average score of 3.32 on a 4-point scale, the feedback indicates a gratifying level of satisfaction among alumni across different disciplines. This report outlines the key feedback points and the actions taken to address them, integrating insights from the administrative and academic audit.

Key Feedback Points:

- Positive score of 3.32 on a 4-point scale, indicating general satisfaction.



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- Effective management and maintenance of institutional integrity and environment.
- Active organization of seminars, conferences, and workshops providing systematic education and learning opportunities.
- Quality teaching and mentoring fostering cognitive, social, and emotional growth.
- Successful communication of expected competencies, course outcomes, and program outcomes.
- Identification and support of student strengths and weaknesses.
- Encouragement and engagement of students in continuous quality improvement of the teaching-learning process.
- Emphasis on student-centric methods, extracurricular activities, and sports.
- Promotion of employability skills and social responsibility.
- Excellent library services and conducive study environment.
- Efficient and helpful college office.
- Overall positive learning experiences providing quality education.

Administrative Improvements:

- Enhanced the efficiency and responsiveness of the college office to better serve students.

Academic Enhancements:

- Increased faculty development programs to keep teaching staff updated with the latest educational methodologies.
- Implemented more robust mechanisms for continuous quality assessment and improvement in academic processes.

Curriculum Enhancement:

Innovative Understanding and Skill Development:

- Introduced new modules focused on emerging technologies and innovative practices as per NEP curriculum.
- Expanded opportunities for students to participate in hackathons, innovation challenges, and workshops.

Entrepreneurship Promotion:

- Developed entrepreneurship-focused add-on and value-added courses and workshops.
- Supported student startups through 'Prochesta' and 'Creative Sattwa' and entrepreneurial projects.



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- Collaborated with successful entrepreneurs for guest lectures and mentorship programs.

Balancing Theoretical and Practical Knowledge:

Practical Applicability:

- Enhanced laboratory facilities and practical sessions for hands-on learning.
- Integrated internship programs and industry projects into the curriculum.
- Utilized real-world case studies and simulation tools in teaching.

Addressing Societal Aspects:

Gender Issues and Inclusivity:

- Implemented gender sensitivity training and awareness programs.
- Included diversity and inclusivity topics in various courses.

Environmental Adaptability and Sustainability:

- Introduced sustainability and environmental management courses.
- Launched projects and initiatives focused on biodiversity, sustainability and environmental conservation.
- Collaborated with environmental organizations for student projects and internships.

Connecting Industry, Society, and Academics:

Industry-Academia Collaboration:

- Strengthened partnerships with industry for collaborative research and development projects.
- Organized lectures and seminars by industry experts.

Societal Engagement:

- Integrated community service and outreach programs into the curriculum.
- Undertook projects addressing local and global societal issues.



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Enhancing Communication and Leadership:

Project-Based Learning:

- Increased emphasis on group projects and peer collaboration.
- Encouraged interdisciplinary projects to enhance inclusiveness and broaden perspectives.

Communication Skills:

- Included advanced communication skills training in the curriculum.
- Organized activities such as debates, presentations, and public speaking events to enhance verbal and written communication skills.

Monitoring and Continuous Improvement:

- Conducted regular surveys and feedback collection from alumni to monitor the effectiveness of implemented changes.
- Continuously assessed and revised the actions taken based on ongoing feedback and emerging needs.



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Feedback Analysis Report of Employers' Vivekananda College, Thakurpukur 2022-23

As per the data collected for NAAC AQAR (2022-23) from reputed institutions and organisations where a good number of students of this institution has been working and serving with full potentiality, rated the institution's curriculum from various aspects. The feedback has been assessed on the basis of ten questions asked about curriculum taught for the courses which help the students to secure places for job opportunities as well create a platform for taking up higher studies. A good score of overall assessment itself emphasised that a well framed curriculum is taught in this college for overall development of this college be it coming up with innovative understanding of the specific subject domain or else a standardised skill oriented human resource development. The syllabus is highly accomplished for its notion of forming entrepreneurship. The act of elevating the learning process is to come up with theoretical and practical applicability which is boosting job opportunities, skill based and value-oriented learning. The course has been developed in such a way that it is able to address major aspects of society like gender issues, environmental adaptability and sustainable growth. This is how the modern education system is able to connect with the three sides of the triangle viz. Industry, society and academic sectors. Inclusion of various project-based learning generates a sense of learning with peers and co-existence of everyone on a single platform. Through the increase of communication skills, a leadership quality automatically becomes a part of pupils' characteristics. It also harnesses an ability to cope up and deal with every situation leading towards a healthy working environment.



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Action Taken Report Based on Employers' Feedback Analysis (2022-23)

Introduction:

The feedback from reputed institutions and organizations where our students have been placed and served has been evaluated for the academic year 2022-23. The feedback covers various aspects of our curriculum, focusing on its effectiveness in preparing students for job opportunities and higher studies. The analysis was based on ten questions assessing the curriculum's ability to develop innovative understanding, entrepreneurship skills, and a balance between theoretical and practical applicability.

Key Feedback Points:

- The curriculum supports innovative understanding and skill-oriented human resource development.
- The syllabus effectively promotes entrepreneurship.
- The curriculum balances theoretical knowledge and practical applicability, boosting job opportunities and value-oriented learning.
- Major societal aspects such as gender issues, environmental adaptability, and sustainable growth are addressed.
- The curriculum connects industry, society, and academic sectors.
- Project-based learning fosters peer collaboration and inclusiveness.
- Enhanced communication skills and leadership qualities are developed.
- The curriculum supports a healthy working environment.

Actions Taken:

Curriculum Enhancement:

Innovative Understanding and Skill Development:

- Introduced new modules focused on emerging technologies and innovative practices as per NEP curriculum.
- Expanded opportunities for students to participate in hackathons, innovation challenges, and workshops.



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Entrepreneurship Promotion:

- Developed entrepreneurship-focused add-on and value-added courses and workshops.
- Supported student startups through 'Prochesta' and 'Creative Sattwa' and entrepreneurial projects.
- Collaborated with successful entrepreneurs for guest lectures and mentorship programs.

Balancing Theoretical and Practical Knowledge:

Practical Applicability:

- Enhanced laboratory facilities and practical sessions for hands-on learning.
- Integrated internship programs and industry projects into the curriculum.
- Utilized real-world case studies and simulation tools in teaching.

Addressing Societal Aspects:

Gender Issues and Inclusivity:

- Implemented gender sensitivity training and awareness programs.
- Included diversity and inclusivity topics in various add-on courses.

Environmental Adaptability and Sustainability:

- Projects and initiatives focused on green practices and environmental conservation.
- Collaboration with environmental organizations for student projects and internships.

Connecting Industry, Society, and Academics:

- **Industry-Academia Collaboration:**
 - Regular industry visits and guest lectures by industry experts.
- **Societal Engagement:**
 - Community service and outreach programs integrated into the curriculum.
 - Projects addressing local and global societal issues.



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Enhancing Communication and Leadership:

- **Project-Based Learning:**
 - Increased emphasis on group projects and peer collaboration.
 - Encouragement of interdisciplinary projects to enhance inclusiveness and broaden perspectives.
- **Communication Skills:**
 - Inclusion of advanced communication skills training in the curriculum.
 - Activities such as debates, presentations, and public speaking events to enhance verbal and written communication skills.

Monitoring and Continuous Improvement:

- Regular surveys and feedback collection from employers, industry partners, and alumni.
- Continuous assessment and revision of the curriculum based on feedback and changing industry needs.



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